

Incoming Fifth Grade Students

As for literature-to introduce children to literature is to install them in a very rich and glorious kingdom, to bring a continual holiday to their doors, to lay before them a feast exquisitely served. But they must learn to know literature by being familiar with it from the very first. A child's intercourse must always be with good books, the best that we can find.

-Charlotte Mason

We strongly encourage you to make reading a part of your family's summer. A child must read often in order to become more fluent, but more importantly, the student should read good books that cultivate his or her affections and promote a love of learning.

Some ideas to help with summer reading:

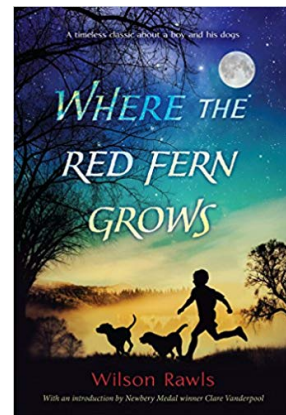
- Have a set time each day for reading.
- Have thoughtful questions ready to spur discussions about the book.
- Have your child choose an interesting passage to read to the rest of the family.
- Read portions of the book with your child.

Required Summer Reading

Where the Red Fern Grows by Wilson Rawls

Required Assignment: Answer the following questions on a sheet of notebook paper or using the attached organizer.

1. What is the title of the book and the name of the author?
2. List and briefly describe three important characters in the story.
3. What is the story's setting (the time period and place)?
4. Briefly describe 5 major events in the story (describe in 1-3 sentences each).
5. The Conclusion or Resolution – Explain what happens in the end.
6. Describe 3 virtues or strengths of the main character, and provide an example from the story of when the character demonstrated that virtue. (Refer to the attached "Virtues" page)
7. Book Rating - Draw the number of stars you give the book (five being the highest) and describe the reason for your rating.



***Please bring your summer reading book and assignment on the first day of school.**

List of Virtues

Applicable virtues are not limited to the ones on this list.

Courage – bravery and valor

Temperance – self-control and restraint

Liberality – bigheartness, charity and generosity

Honor – respect, reverence, admiration

Good Temper – level headedness

Friendliness – conviviality and sociability

Truthfulness – straightforwardness, frankness and candor

Wit – sense of humor

Friendship – camaraderie and companionship

Justice – impartiality, evenhandedness and fairness

Faith – belief in the right things

Hope – taking a positive future view, that good will prevail.

Charity – concern for, and active helping of, others.

Fortitude – never giving up.

Prudence – care of and moderation with money.

Fifth Grade Summer Reading

Name: _____ Class: _____

Novel Title: _____

Author: _____

List and briefly describe three important characters:

1.

2.

3.

What is the story's setting?

Time Period:

Place:

Briefly describe 5 major events in the story (1-3 sentences each):

Event 1:

Event 2:

Event 3:

Event 4:

Event 5:

Conclusion or Resolution: What happens at the end? Explain in 2-3 sentences.

List 3 virtues of the main character, and provide an example from the story when the character demonstrates that virtue:

1.

Example:

2.

Example:

3.

Example:

Book Rating: Circle the number of stars you give this book (5 being the highest) and describe the reason for your rating in the box below.



Why I gave the book this rating: